

Art & Engineering Department Review



K - 12 Curriculum Review
2019 - 2024

Art & Engineering Department Review Team

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Progress Review

A look at the previous 5 - year plan (presented 2012)

- Goal 1: Provide an overall sequential comprehensive quality visual art program for students in grades kindergarten through twelve.
 - Kindergarten was added to the curriculum.
- Goal 2: Continue to develop interdisciplinary connections between the visual arts and other subject areas.
- Goal 3: Expand our professional development to learn current strategies and techniques offered in the visual arts.

MISSION



Through the incorporation of creativity, problem solving, and visual & design elements, the art and engineering department is helping students to connect to an increasingly complex world by offering opportunities to become informed and engaged members of our global society.

Current Program

Highlights

Elementary-

- All students, K - 5, now have art for a 45-minute session as a part of their special area rotation.
- Interdisciplinary approach with Spanish to produce 2019 K - 8 Art Show.
- Student Permanent Art Collection & Art Honor Wall
- Visiting Artists
- Community Involvement-student Art Shows at Rep. Quinn's office, student-designed ceiling tiles for local dentist office
- Mural Arts Collaboration-one mural at each building within the district-designed and painted by students and the community

Current Program

Highlights

PALMS-

- Annual District K-8 Art Show & Artome
- Visiting local artists
- Student work exhibited in museums and local art shows
- Highlight emerging technology increasing student awareness of technology (Dream Big)
- Focus on design process and problem solving in 6-8th grade through project based learning

Current Program

Highlights

High School-

- Developed an Art and Engineering & Design Pathway
- Acquired a printing press to promote the art of printmaking in the visual arts curriculum
- Ongoing exhibition of artist and student work throughout the school and in The Gallery
- Continued exhibition of student work throughout the tri-county area
- Established and maintained relationships with several professional artists and groups

Bucket #1



K-12 collaboration / communication for instructional practices

Measurable Goal

Participate in peer observation at all levels and within our department.

Bucket #2



K-12 curriculum and alignment to National Core Standards

Measurable Goal

Review all courses at all levels to ensure that the scope and sequence is aligned with National Core Standards.

Continue to develop interdisciplinary connections between the visual arts and other subject areas.

Share our knowledge of visual arts and collaborate with other disciplines to enrich student learning.

Bucket #3



Professional Development

Measurable Goal

Continue to expand professional development opportunities through different strategies and techniques for visual arts and technology. This can include specific workshops/courses, visiting departments in other districts, conferences, and Intermediate Unit offerings to broaden knowledge of current trends in Art and Technology in education, business, and industry.

Bucket #4



Technology

Measurable Goal

Increase students' use of technology as media, as well as their use of software/programs. A particular focus will be upon skills that will transcend myriad technology tools. Align technology use from elementary to middle school and from middle school to high school in order to create opportunities for deeper understanding and higher skill development.

Next Steps...

- **Standards**
 - Incorporate CSTA standards into curriculum to reflect Pennsylvania's "computer science for all" initiative
- **Art and Engineering & Design Pathway**
 - Review course offerings and update to reflect current program needs
 - Increase relationships with local artists and engineers to facilitate field experience opportunities for students
- **Establish vertical conversations**
 - Develop a department-focused protocol for peer observations
 - Ensure time is available for both peer observations **and** reflection

2019 - 2024 goals by level



Collaborative Goals Guiding Document